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ABSTRACT

Dialogue and research on racism since the mid-1970s have yielded increased controversy over the theories, foundation, and continued existence of racism. The chapters presented in this book provide various divergent views of what constitutes racism and frameworks for reducing it. The following chapters (and their authors) are included: (1) "Introduction" (Phyllis A. Katz and Dalmas A. Taylor); (2) "Integration and Pluralism" (Thomas F. Pettigrew); (3) "The Future of Pluralism Revisited" (Harry C. Triandis); (4) "Symbolic Racism" (David O. Sears); (5) "Group Conflict, Prejudice, and the Paradox of Contemporary Racial Attitudes" (Lawrence Bobo); (6) "Racism in Black and White: A Bicultural Model of Reaction and Evolution" (James M. Jones); (7) "Racism toward Hispanics: The Culturally Monolithic Society" (Albert Ramirez); (8) "Seeking Convergence in Race Relations Research: Japanese-Americans and the Resurgence of the Internment" (Don T. Nakanishi); (9) "Stereotypical Images, American Indians, and Prejudice" (Joseph E. Trimble); (10) "Racism and Sexism: Comparisons and Conflicts" (Pamela Trotman Reid); (11) "School Desegregation: The Social Science Role" (Harold B. Gerard); (12) The 1954 Social Science Statement and School Desegregation: A Reply to Gerard" (Stuart W. Cook); (13) "School Busing: A Time for Change" (David J. Armor); (14) "The Contribution of School Desegregation to Academic Achievement and Racial Integration" (Willis D. Hawley and Mark A. Smylie); (15) "Desegregation, Jigsaw, and the Mexican-American Experience" (Elliot Aronson and Alex Gonzalez); (16) "Contact and Cooperation: When Do They Work?" (Marilynn B. Brewer and Norman Miller); (17) "The Future of Preferential Affirmative Action" (Nathan Glazer); (18) "Affirmative Action and the Legacy of Racial Injustice" (Ira Glasser); and (19) "Conclusion" (Dalmas A. Taylor and Phyllis A. Katz). Each chapter provides a list of references. The book is indexed by author and subject. (BJV)

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